

THE ORGANS OF AMFI

ROLES, GOALS AND ACTIVITIES

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Based on *Fashion Education For Tomorrow*

The Organs of AMFI

COMMUNITY BUILDING: SAFETY, EQUITY, BELONGING AND WELL-BEING

The organs of AMFI serve to creating a transformative culture within the learn-and work environment. Adopting a learner's mindset, the organs independently and collectively look at a community of practice, in which shared perspectives, learning from one another and psychological safety are fostered. The organs' collective objective is to contribute to a cultural and behavioural shift at AMFI in which vulnerability and courage act as drivers. Based on 'Education for Tomorrow', AMFI's vision on long-term is to give agency to students in an equity-based learning environment, in which safety, belonging and well-being are the pillars of the curriculum and act to improve the quality of education.

TASK-FORCES

Addressing specific issues and concerns the AMFI community faces

Task-forces

COMMITMENT TO A COLLECTIVE AMFI COMMUNITY

Diversity & Inclusion Task-force

Fostering an inclusive work and learning environment, honouring and representing various identities (race, gender, age, sexuality, religion, ability, etc.). Initiating dialogue, trainings, workshops and open information; equity, well-being and belonging as true manifestations that reflect in the AMFI culture and curriculum.

Community & Safety Task-force

Actively prevents and deters abuse of authority, sexual harassment and/or discrimination in the work and learning environment. Responsible for an overarching strategic plan to improve the learn and work environment of AMFI whilst fostering a healthy and thriving educational culture. Urgently addresses and prevents un-desirable behaviour in the AMFI community. This task-force also advocates for safety issues with partners of AMFI and the link to the fashion industry in general.

STUDENT-LED

Engage, lead and voice meaningful conversations, student topics/issues

Student-led

EMPOWERING STUDENTS

Student Council

Voicing the students' needs relating to community, safety, diversity and inclusion. **Community:** create a place to collaborate with each other. **Positivity:** create a safe, comfortable and physical place at school. **Build trust:** create a trustworthy place for students to go to and assist them. **Inform:** create (social media) channels to inform and connect students by for example highlighting student stories create

Study Association PoC & LGBTQIAP+

Safe space for underrepresented groups within AMFI. Tackling specific issues students deal with, giving them empowerment by having student-led activities that directly relate to equity-based solutions, as well as the activist nature to it. Bringing visibility to issues the groups deal with.

Dirty Laundry

Independent student-led organisation with an activist role. Focused on (environmental) Sustainability as a fundamental pillar within AMFI, and relating to diversity and inclusion matters.

STUDENTS + TEACHERS

Scrutinising the educational model of AMFI, promoting life long learning

The OC

A COLLECTIVE OF STUDENTS AND TEACHERS

The Study Program Committee (OC)

The OC forms a collective of students and teachers (50/50) and has an integral voice in the AMFI educational vision and overarches quality assurance for educational matters. They are a direct link to the management and other organs within the faculty, and offer advice and constructive feedback on behalf of students and teachers. They serve the quality of the educational programme and push forward a focus on all needs expressed by the students and teachers.

ACTIVITIES

Turning Goals into Actions

The Diversity & Inclusion Task-force

(UN)LEARNING, SHIFTING PERSPECTIVES AND DRIVING POSITIVE CHANGE

- Short lines with the organs of AMFI: OC, Community & Safety Task-force, MT, and Student Council
- May-June workshops by ECHO (expertise centre diversity policy)
- Facilitating lectures from (new) external partners focusing on D&I in fashion and education for teachers and students
- Online open sessions with staff and students. D&I Task-force join weeklies.
- Near future: workshop sessions and mirroring conversations led by Tina Rahimy on ethics, shame culture, attitudes
- Near future: 3 interactive seminars by Christian Smith on fashion and colonialism for students and teachers
- Near future: work with study group The Quick & The Brave for students
- Long term: how to embed D&I in the AMFI curricula

The Community & Safety Task-force

BUILDING A **SAFE** AND **HARMONIOUS** AMFI COMMUNITY

- May - June workshops centred on work-pressure and stress for students and teachers
- 1st semester school year 2021-2022 workshops centred on feedback and assessments for teachers
- Working and updating Code of Conduct continuously in collaboration with all organs
- Creating/updating the 'beslisboom' of incident reporting
- In continuous (bi-weekly) contact with student counsellor/dean for student insights and statistics.
The C&S Task-force informs the student dean on all actions to ensure constant updates on what is available for students.
- In continuous alignment with D&I Taskforce to alleviate them in their actions
- Supporter and facilitator of student council
- Receiver of the input placed in the anonymous input box
- Actively entering in dialogue with internship companies
- 3-year intensive commitment to fostering a healthy and harmonious culture,
periodically monitoring the perception on social safety amongst students. First measure: November 2021

COMMUNICATION

Fortifying Internal Communication

“If the structure does not permit dialogue,
the structure must be changed.”

— Paulo Freire, *Thoughts on Teaching, Learning, and Pedagogy*

AMFI Communication

FOSTERING CONTINUOUS DIALOGUE

The point of communication within the AMFI community and its organs is an urgent issue that is being tackled in collaboration with the organs, the MT and the Director. By working closely and collectively with AMFI's communication team (and having them act as communication consultants), the organs ensure the communication is stream-lined, held in short lines and is effective in order to reach every student, teacher and staff. Important is to generate a continuous dialogue which is built on respect. Online communication will also be carefully considered in order to assure transparency, empathy and responsiveness. From next school year (2021-2022), a community & safety yearly report will be issued for a duration of minimum 3 years.

DIDACTICAL VISION

An Educational Vision based on Authorship and Agency

"We find that the quality of creative education is in our culture, in love, in hope, in our community. It operates within the realm of risks, but at the same time it offers the ability of restoration and repair. Offering an environment for care and healing."

— AMFI Vision

Didactical Vision

EMPOWERING EVERY STUDENT TO SUCCEED

The didactical vision that aligns with AMFI's Education For Tomorrow aims to support the needs of the students and teachers. With an urgent implementation of a curricula that includes the contributions and perspectives of the different ethnocultural groups that compose society, the education model is built on embedding diversity, inclusion, equity, well-being and safety. From feedback to assessments, the aim is to incorporate these pillars in every facet of the didactical vision ensuring the four teaching lines correspond directly to the urgencies at hand.

Didactical Vision

LONG-TERM CURRICULAR IMPLEMENTATIONS

- Re-visiting and renewing the intake procedure of new students
- Ensuring the criteria of admissions contains a diverse and inclusive approach
- Task-force in direct alignment with the *bouwteam* of AMFI
- Re-visiting and renewing assessment and feedback procedures that reflect fairness amongst all students
- Supporting teachers in offering workshops and trainings in assessment and feedback
- Ensuring Diversity & Inclusion is a constant pillar of the curricula
- Fortifying ethical teaching and learning methods that regard intercultural contexts

FASHION EDUCATION FOR TOMORROW

THE ORGANS OF AMFI

With support of the Management Team and Director AMFI